

# Player Evaluation Sheet Instructions

The following has been prepared as a brief guide to completing the Player Evaluation Sheets.

**Please return this form with all of your players' listed - Last Name(first) & First Name- to your Division's Commissioner by the end of the season to receive your coaching credit.**

**Note:** Rate each player on your team 5 to 1 with 5=EXCELLENT 3=AVERAGE 1=POOR. Evaluate each player v player within their own division, not just their own teammates. Player Evaluations will remain confidential and will only be used for the balancing of the teams in the future. **PLEASE TAKE CAREFUL CONSIDERATIONS TO EACH SCORE!** Please return to your Division Commissioner by the last game of the season.

**POSITIONS: (U10 – U19)** The position(s) at which you feel the player is or would be most comfortable and natural, not necessarily the position at which you played him/her because of team composition. This would break down to forward, halfback, fullback or goalie with right r left added if there were a clear player preference or strength, i.e. left footed.

**BALL CONTROL (Dribbling, Passing & Shooting):** Good, average or basic. The player's ability to dribble the ball down the field, pass the ball to a teammate and shooting into the goal.

**SPEED & ENDURANCE:** Fast, average or slow. Again, this is a judgment to be made amongst your own team players. While there may well be exceptions, one would expect some reasonable distribution of speed and endurance of the player on the team.

**FIELD VISION:** The player's ability to make intelligent and, as importantly, willing use of his teammates on the field. Does he look for opportunities to pass, create opportunities to receive passes by moving to open space, talks to teammates.

**COACHABILITY: (Team)** How well the player, play's within his team. **(INDIVIDUAL)** The Coach's assessment of the player's individual soccer skills, specifically, ball control, passing, dribbling, trapping, receiving passes.

**COMMITMENT:** Evaluate level of attendance at practices and games. (Attends almost all games/practices= 5, missed a few practices and/or games= 3, missed more than a few games and practices= 1, If player was out due to injury/illness rank as INJ)

**IMPACT ON THE GAME:** Evaluate not just what skills the player brings with him/her to the field but also what they personally bring to the game. Ex: Leadership, enthusiasm, knowledge of the game, and ability to be a team player.

**COMMENTS:** As you would imagine, over a multitude of evaluations, there are many instances where a number of players appear equivalent on paper. Any pertinent comments with respect to attitude, ability, special skills or needs, endurance, teamwork, positions or potential would be greatly appreciated here. Please write them on the back of your form, be sure to include the child's name.

## **How to Rate your Players:**

### 1) Beginning Player

- Player is just starting to acquire the basic skills necessary to play at age-level.
- Player is not proficient in basic skills and rarely uses them in practice or a game setting.
- Player may be disconnected from practice or a game setting for an extended period of time.

### 2) Developing Player

- Player begins to acquire some age appropriate skills.
- Player at times makes contributions in practice or a game setting.
- Player may occasionally alternate between engagement and disengagement in activities.

### 2.5) Improving Player

- Player shows signs of improvement beyond a 2 level in games and in practices.
- Player demonstrates with increased frequency the ability to contribute in practice and in games.
- Player may occasionally demonstrate, during practice or a game setting, a skill level on par with a

### 3) Average Player

- Player has acquired age appropriate skills and increasingly uses them effectively.
- Player contributes in practice and in game settings on a more frequent basis than a 2.
- Player may begin to show proficiency beyond an age appropriate level in a certain skills in soccer.
- Player contributes frequently to practice or a game setting but is not considered impactful.

### 3.5) Increasing Player

- Player demonstrates above age appropriate skills on a more frequent basis than that of a 3.
- Player at times shows signs of skill development associated with that of a 4.
- Player, through the use of their developing skills, begins to have an impact during practice and games settings. The impact will be offensively or defensively but rarely both.

### 4) Above Average Player

- Player has acquired all age appropriate skills and uses them consistently both in practice and in games.
- Player shows a solid understanding of various positions on offense and defense.
- Player consistently contributes on offensive and defensive and may begin to show a high level of play in one area of the game: offense, defense, or goal keeping.

### 4.5) Star Player

- Player has mastered some areas of the game while being above average in others.
- Player is a strong contributor to the team and is often dictating the game on one side of the field but not necessarily both.
- Player fluctuates in skill between that of a 4 and a 5.
- Player begins to show signs of leadership.

### 5) Game Changer

- Player has mastered age appropriate skills and consistently demonstrates them in practice and games without prompting.
- Player is the most effective individual on the field – a game-changer in nearly all positions: offense, midfield, defense, or goal keeper.
- Player is a leader and makes other players around them better.
- Player is capable of competing with those in a division ahead of their own.